



ONE DAY CONFERENCE : VICTORIA

Ensuring safety and the basic needs for all students It takes a village to raise a child.

INTRODUCTORY ADDRESS

When safety and basic needs are not addressed students struggle to achieve academically and remain engaged in school.

Jac Van Velsen – CEO WISA Wellbeing in Schools Australia

WISA will share its findings from working with Leaders of School Wellbeing across Australia combined with Australian research. Handouts have been designed for participants to take back to share with school leadership and staff.

KEYNOTE ADDRESS

Educating for resilience and respectful relationships: using an evidence-informed classroom program to build relational strengths.

Professor Helen Cahill – Director of Learning and Teaching Melbourne Graduate School of Education, The University of Melbourne

A team of gender and education experts in the Youth Research Centre, University of Melbourne, led by Professor Helen Cahill, have developed the Resilience, Rights and Respectful Relationships resources for students from Foundation to Year 12. This presentation focuses on the role of explicit classroom programs in building the skills and attitudes that assist students to create respectful relationships.

SKILLS WORKSHOPS

- 1 Working with students living with housing instability: a school-community partnership response to improving educational and social outcomes for highly vulnerable primary students in suburban Melbourne.

Dallas Ambry, School Focused Youth Service, and Launch Housing

1 in 4 students will experience family violence at some time during their school years. Escaping family violence often involves an experience of living in poverty and unstable housing alongside exposure to traumatic events. Students living in crisis accommodation experience significant and diverse challenges to engaging effectively in social and academic domains at school and intermittent or interrupted schooling can complicate school engagement and school readiness.

This workshop will provide participants with detailed information and evaluative findings about how one Melbourne school and community partners created wide-ranging changes for all stakeholders; students, their parents, teachers, school leadership, teaching and administration, community housing agencies, and local council services. Schools experiencing short-term enrolments will take away practical approaches to working with the significant challenges presented by this student cohort.

- 2 Linking children's safety and wellbeing

Lauren Bourke Psychologist, Catholic Education Office Sale Diocese

This workshop will identify and discuss the DET Protect Child Safety Standards for all Victorian schools (Government, Catholic and Independent sectors) and what schools need to understand to meet the six standards of Child Safety. The National Safe Schools Framework will also be utilised in relation to the key elements schools need to have in place to provide safe school communities.

- 3 Punishment or restoring relationships – what is most effective for students, staff and the school community.

Kaye Dennis KD Connecting

This workshop will look at a no blame approach and script to use to restore relationships, as opposed to punishment, when dealing with difficult behaviour. The way the script is written helps teachers and school leaders work with difficult students, staff and parents. The language diminishes ongoing anger that people may feel and maintains respect and dignity, whilst restoring relationships.

SKILL WORKSHOPS

4 Principals and school leadership leading wellbeing - In school organizations, real power and positive energy to make a difference is generated through quality relationships.

Paul Cahalan Synergy Education /WISA National Leadership

In this workshop Paul will draw from his 30 plus years experience as a Principal and further expertise gained working at a state and national level on Principal Leadership and School Wellbeing. He will discuss the critical importance of how to build trust, empathy and respectful relationships which underpin a collaborative school staff team and strong parent and community engagement. Ensuring the basics are in place to keep students safe needs students, staff, parents and the broader community working together. Participants will receive tools and useful checklists.

5 Breakfast, lunch, student books and resources and uniform programs – why basic dignity is critical to engagement and basic necessities can't be taken for granted.

School presentation Lorraine Firth, Adolescent Health Nurse, Phoenix P-12 Community College Ballarat and a representative from The Smith Family.

This workshop demonstrates one P-12 school showcasing its partnerships with the Smith family, the breakfast club, second bite program, and state school relief to ensure all students have the opportunity to fully participate in education with dignity and respect. 'It is second nature to what we do and there is an annual budget allocated to ensure no student disengages due to a lack of resources to be able to fully participate in education.'

6 The Transition experience - what do our young people really think about the journey from primary to secondary school.

Maurice Billi School Focused Youth Service, Grampians Community Health

Schools do a wonderful job in supporting our students in transition from primary to secondary schools. In 2016 SFYS undertook a research project to find out exactly what our year 6 students thought about life, school, family and their community. This project was to compliment the current transition work focussed on social and emotional wellbeing and how it impacts on young people during this crucial time of their development. This presentation will give you an insight into what they see as important and what they value. You will be inspired by what you hear.

7 School based prevention and early intervention in mental health.

Linsey Hart, WISA Wellbeing in Schools Australia

With mental health difficulties affecting one in five students in Australia, it becomes critically important to keep all students engaged in school by implementing a

whole of school approach to mental health promotion, prevention and early intervention. Commonwealth government funded initiatives KidsMatter and MindMatters provide free training and resources for Primary and Secondary schools. This workshop will help schools understand the critical importance of a whole of school approach and where to access training and resources.

8 Positive Partnerships in the classroom.

Heath McClae Head of Mathematics and Fiona Devlin Head of House at Loyola College Watsonia

Positive Partnerships is a workshop which focuses on peer to peer classroom interactions. We have used the latest research on student well-being along with the completion of our own action research and statistical analysis, to demonstrate the strong correlation between positive relationships in the classroom and increased student collaboration and engagement. With the outcome of both qualitative and quantitative findings, we have developed a pilot program in how Positive Partnerships can be imbedded into normal practice in the classroom. With support from staff and students that participated in this project, Loyola College has implemented the program and practice across all year levels.

WHO

School Leaders, School Counsellors and Wellbeing Coordinators, Teachers, Educational Support Staff, Parents/Carers

WHEN

Friday 4th August 2017

Registrations from 8am, conference start time 8.45

WHERE

Treacy Conference Centre

126 The Avenue, Parkville Victoria

Cheap parking is available in the street or at the zoo.

COST

\$295 Single Registration - Excluding GST

\$540 School Team of 2 - Excluding GST

\$990 School Team of 4 - Excluding GST

Price also includes conference resource pack and refreshments upon arrival, morning tea and lunch.

REGISTER NOW HERE 

OR to register manually contact Linsey Hart
0421 343 137 or email wisawellbeing@gmail.com